# Department of Basic Science \& Humanities <br> AY : 2017-18 <br> I-B.Tech I Semester (R16 Regulation) 

## SUBJECT: MATHEMATICS-I (MA101BS)

After going through this course, the student gets a thorough knowledge on

## COURSE OUTCOMES:

| S.No. | COURSE OUTCOMES | B.T. <br> LEVEL |
| :---: | :--- | :---: |
| MA101BS. 1 | Student will be able to solve Differential Equations by choosing the <br> right method in <br> different engineering problems. | 3 |
| MA101BS. 2 | Student will be able to solve the system of linear equations by <br> representing them in matrix form and analyze its solution which <br> requires in engineering problems | 3,4 |
| MA101BS. 3 |  <br> reduce the quadratic form to canonical form using orthogonal <br> transformations | 3 |
| MA101BS. 4 | Student will be able to Extreme values of functions of two variables <br> with/ without constraints in Engineering applications | 1 |
| MA101BS.5 | Students will able to solve partial differential equations and apply <br> them in different engineering problems | 3 |

MAPPING:

| $\mathbf{C O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P S}$ | $\mathbf{P S O}$ | $\mathbf{P S}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{O 1}$ | $\mathbf{2}$ | $\mathbf{O 3}$ |
| MA101BS.1 | 3 | 3 | 3 | 2 | 2 | 1 | - | - | - | 1 | 1 | 1 | 1 | 2 | 1 |
| MA101BS.2 | 3 | 2 | 2 | 2 | 1 | 1 | - | - | - | 1 | 2 | 1 | 2 | 1 | 3 |
| MA101BS.3 | 3 | 3 | 2 | 2 | 1 | 1 | - | - | 1 | 1 | 2 | 1 | 1 | 2 | 3 |
| MA101BS.4 | 3 | 3 | 2 | 2 | 2 | 1 | - | - | 1 | 1 | 1 | 1 | 3 | 3 | 1 |
| MA101BS.5 | 3 | 2 | 3 | 3 | 2 | 1 | - | - | 1 | 1 | 1 | 1 | 2 | 1 | 3 |
| Average | $\mathbf{3}$ | $\mathbf{2 . 6}$ | $\mathbf{2 . 4}$ | $\mathbf{2 . 2}$ | $\mathbf{1 . 6}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1 . 4}$ | $\mathbf{1}$ | $\mathbf{1 . 8}$ | $\mathbf{1 . 8}$ | $\mathbf{2 . 2}$ |

# Department of Basic Science \& Humanities <br> AY: 2017-18 <br> I-B.Tech I Semester (R16 Regulation) 

SUBJECT: ENGINEERING CHEMISTRY (CH102BS)
After going through this course, the student gets a thorough knowledge on

## COURSE OUTCOMES:

| S.No. | COURSE OUTCOMES | B.T. <br> LEVEL |
| :---: | :--- | :---: |
| CH102BS.1 | Students will gain the basic knowledge of electrochemical <br> procedures related to corrosion and its control | 1 |
| CH102BS.2 | They can understand the basic properties of water and its usage in <br> domestic and industrial purposes. | 2 |
| CH102BS.3 | They learn the use of fundamental principles to make predictions <br> about the general properties of materials | 3 |
| CH102BS.4 | They can predict potential applications of chemistry and practical <br> utility in order to become good engineers and entrepreneurs. | 1 |
| CH102BS.5 | It enables the students to apply knowledge of the different techniques <br> learnt in the laboratory in various practical applications. | 3 |

MAPPING:

| $\mathbf{C}$ CO | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P S O}$ | PSO | $\mathbf{P S O}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |
| CH102BS.1 | 2 | 1 | 1 | 1 | 1 | - | - | - | 1 | 1 | 2 | 3 | 2 | 3 | 3 |
| CH102BS.2 | 1 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | - | 1 | 1 | 1 | 1 | 1 | 2 |
| CH102BS.3 | 1 | 3 | 3 | 1 | 3 | 2 | - | - | 1 | 1 | 1 | 1 | 2 | - | 3 |
| CH102BS.4 | 2 | 1 | 1 | 1 | 2 | 3 | - | - | - | 2 | 1 | 2 | - | 3 | 2 |
| CH102BS.5 | 3 | 3 | 2 | 3 | 3 | 3 | - | - | 1 | 2 | 3 | 2 | 2 | 1 | 3 |
| Average | $\mathbf{1 . 8}$ | $\mathbf{1 . 8}$ | $\mathbf{1 . 6}$ | $\mathbf{1 . 4}$ | $\mathbf{2}$ | $\mathbf{2 . 7}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{1}$ | $\mathbf{1 . 4}$ | $\mathbf{1 . 6}$ | $\mathbf{1 . 8}$ | $\mathbf{1 . 7 5}$ | $\mathbf{2}$ | $\mathbf{2 . 6}$ |

## Department of Basic Science \& Humanities

AY: 2017-18
I-B.Tech I Semester (R16 Regulation)

## SUBJECT: ENGINEERING PHYSICS-I (PH103BS)

After going through this course, the student gets a thorough knowledge on

## COURSE OUTCOMES:

| S.No. | COURSE OUTCOMES | B.T <br> LEVEL |
| :---: | :--- | :---: |
| PH103BS.1 | To understand interaction of light with matter through interference, <br> diffraction and polarization. And it will be applied for improvement <br> of technology | 2,3 |
| PH103BS.2 | To able to distinguish ordinary light with a laser light and to realize <br> propagation of light through optical fibers. And its application to <br> industry and research. | 3 |
| PH103BS.3 | To understand various crystal systems and there structures <br> elaborately. Application of it to modern technology. | 2,3 |
| PH103BS.4 | To study various crystal imperfections and its application if its <br> advance technology improvement. | 3 |
| PH103BS.5 | To study probing methods like X-Ray Diffraction. And testing the <br> sample and research. | 1,5 |

## MAPPING:

| CO | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | PSO | PSO | PSO |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PH103BS.1 | 3 | 3 | 3 | 3 | 2 | - | 2 | 1 | - | - | - | 1 | 3 | 2 | 1 |
| PH103BS.2 | 3 | 3 | 3 | 3 | 2 | - | 2 | 1 | - | - | - | 1 | - | 1 | 2 |
| PH103BS.3 | 3 | 3 | 3 | 3 | 2 | - | 2 | 1 | - | - | - | 1 | 3 | 2 | 1 |
| PH103BS.4 | 3 | 3 | 3 | 3 | 2 | - | 2 | 1 | - | - | - | 1 | 3 | 3 | - |
| PH103BS.5 | 3 | 3 | 3 | 3 | 2 | - | 2 | 1 | - | - | - | 1 | 3 | 2 | 1 |
| Average | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1 . 2 5}$ |

# Department of Basic Science \& Humanities <br> AY : 2017-18 <br> I-B.Tech I Semester (R16 Regulation) 

SUBJECT: PROFESSIONAL COMMUNICATION IN ENGLISH (EN104HS)
After going through this course, the student gets a thorough knowledge on

## COURSE OUTCOMES:

| S.No. | COURSE OUTCOMES | B.T. <br> LEVEL |
| :---: | :--- | :---: |
| EN104HS.1 | Use English Language Effectively in Spoken and Written Forms. | 1 |
| EN104HS.2 | Comprehend the given text and respond appropriately. | 2 |
| EN104HS.3 | Communicate confidently in formal and informal contexts. | 1 |
| EN104HS.4 | Acquire basic proficiency in English including reading and listening <br> comprehension, writing and speaking skills. | 2,6 |
| EN104HS.5 | The vocabulary skills of the students will be developed to guess the <br> meanings of the words in different contexts and finally in grasping <br> the overall message of the text. | 1 |
| EN104HS.6 | To express themselves fluently and appropriately in social and <br> professional contexts. | 2 |

## MAPPING:

| $\mathbf{C O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P S O}$ | $\mathbf{P S O}$ | $\mathbf{P S O}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EN104HS.1 | - | 1 | - | 1 | 1 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | - | - | 3 |
| EN104HS.2 | - | 1 | - | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | 1 | - | - | 3 |
| EN104HS.3 | 3 | 1 | 1 | 1 | - | 3 | 1 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 |
| EN104HS.4 | - | - | 1 | - | 2 | 1 | 1 | 2 | 2 | 3 | 2 | 2 | - | - | 2 |
| EN104HS.5 | - | - | - | 1 | 1 | 1 | 1 | 1 | - | 1 | 1 | 1 | 1 | 1 | 2 |
| Average | $\mathbf{3}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1 . 2 5}$ | $\mathbf{1 . 8}$ | $\mathbf{1 . 4}$ | $\mathbf{2 . 2}$ | $\mathbf{2}$ | $\mathbf{2 . 4}$ | $\mathbf{2 . 2}$ | $\mathbf{2}$ | $\mathbf{1 . 5}$ | $\mathbf{1 . 5}$ | $\mathbf{2} .6$ |

# Department of Basic Science \& Humanities <br> AY: 2017-18 <br> I-B.Tech I Semester (R16 Regulation) 

## SUBJECT: ENGINEERING MECHANICS (ME105ES)

After going through this course, the student gets a thorough knowledge on

## COURSE OUTCOMES:

| S.No. | COURSE OUTCOMES | B.T. <br> LEVEL |
| :---: | :--- | :---: |
| ME105ES. 1 | Analyze the basic concepts of rigid bodies subjected to different types <br> of loads and supports. | 4 |
| ME105ES.2 | Analyze the motion of the bodies considering friction and external <br> loads. | 4 |
| ME105ES.3 | Determine centroids, centre of gravity and area moment of inertia of <br> simple and composite figures. | 3 |
| ME105ES.4 4 | Determine mass moment of inertia of simple and composite figures, find <br> the virtual work of figures. | 1,3 |
| ME105ES.5 | Analyse the motion of particle with \& without considering forces. | 4 |

## MAPPING:

| CO | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | PSO | PSO | PSO |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ME105ES.1 | 2 | 2 | - | - | 1 | - | 1 | - | - | 1 | - | 1 | 2 | 2 | 1 |
| ME105ES.2 | 2 | 3 | 2 | 2 | 1 | - | 2 | - | - | 1 | - | 2 | 2 | 2 | 1 |
| ME105ES.3 | 2 | 2 | 1 | 2 | 2 | - | 1 | - | - | 1 | - | 2 | 2 | 2 | 1 |
| ME105ES.4 | 2 | 2 | 1 | 1 | 2 | - | 1 | - | - | 1 | - | 1 | 2 | 2 | 1 |
| ME105ES.5 | 2 | 2 | 1 | 2 | 2 | - | 1 | - | - | 1 | - | 1 | 2 | 2 | 1 |
| Average | $\mathbf{2}$ | $\mathbf{2} .2$ | $\mathbf{1 . 2}$ | $\mathbf{1 . 7}$ | $\mathbf{1 . 6}$ | $\mathbf{0}$ | $\mathbf{1 . 2}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{1} .4$ | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{1}$ |

## Department of Basic Science \& Humanities

AY: 2017-18
I-B.Tech I Semester (R16 Regulation)

## SUBJECT: BASIC ELECTRICAL AND ELECTRONICS ENGINEERING (EE106ES)

After going through this course, the student gets a thorough knowledge on
COURSE OUTCOMES:

| S.No. | COURSE OUTCOMES | B.T. <br> LEVEL |
| :---: | :--- | :---: |
| EE106ES.1 | The student gets thorough knowledge on basics of circuit concepts | 1 |
| EE106ES.2 | The student gets thorough knowledge on Resonance, network topology <br> and network theorems | 1 |
| EE106ES.3 | The student able to understand the basic electronic device <br> Semiconductor diode and zener diode and its applications. | 2 |
| EE106ES.4 | The student able to understand the working of transistors, its various <br> configuration and their applications | 2 |
| EE106ES.5 | The student able to design simple circuits containing non0linear <br> elements such as transistors using the concepts of load lines, operating <br> points and incremental analysis. | 4 |

## MAPPING:

| CO | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | PSO | PSO | PSO |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |
| EE106ES.1 | 2 | 3 | 3 | 3 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 3 | 2 | 3 | 1 |
| EE106ES.2 | 2 | 3 | 3 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 3 | - | - |
| EE106ES.3 | 3 | 2 | 2 | 1 | - | - | 1 | - | 1 | - | - | - | 3 | 2 | 1 |
| EE106ES.4 | 3 | 2 | 2 | 1 | - | - | 1 | - | 1 | - | - | - | 1 | 3 | 1 |
| EE106ES.5 | 3 | 2 | 2 | 1 | - | - | 1 | - | 1 | - | - | - | 3 | 2 | 1 |
| Average | $\mathbf{2 . 6}$ | $\mathbf{2 . 4}$ | $\mathbf{2 . 4}$ | $\mathbf{1 . 8}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1 . 5}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1 . 5}$ | $\mathbf{3}$ | $\mathbf{2 . 4}$ | $\mathbf{2 . 5}$ | $\mathbf{1}$ |

# Department of Basic Science \& Humanities <br> AY: 2022-23 <br> I-B.Tech I Semester (R22 Regulation) 

## SUBJECT: BASIC ELECTRICAL ENGINEERING LAB (EE109ES)

After going through this course, the student gets a thorough knowledge on

## COURSE OUTCOMES:

| S.No. | COURSE OUTCOMES | B.T. <br> LEVEL |
| :---: | :--- | :---: |
| EE109ES.1 | Verify the basic Electrical circuits through different experiments | 6 |
| EE109ES.2 | Evaluate the performance calculations of Electrical Machines and <br> Transformers through various testing methods. | 5,6 |
| EE109ES.3 | Analyse the transient responses of R, L and C circuits for different input <br> conditions | 4 |
| EE109ES.4 | Experimentally verify the basic circuit theorems | 6 |
| EE109ES.5 | Measure power and power factor in ac circuits | 5 |

## MAPPING:

| CO | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | PSO | PSO | PSO |  |  |  |  |  |
| $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |  |  |
| EE109ES.1 | 3 | 2 | 1 | - | 1 | - | - | - | 2 | - | 2 | 2 | 2 | 1 | 1 |
| EE109ES.2 | 3 | 2 | 1 | - | 3 | 1 | - | 1 | 1 | 2 | 1 | 2 | 1 | 3 | - |
| EE109ES.3 | 3 | 2 | 1 | 1 | 3 | 2 | - | - | 1 | - | 2 | 2 | 2 | - | 1 |
| EE109ES.4 | 2 | 2 | 2 | 2 | - | 2 | 1 | - | 2 | 2 | 1 | 1 | 3 | 2 | 2 |
| EE109ES.5 | 2 | 2 | 2 | 2 | - | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 1 |
| Average | $\mathbf{2 . 6}$ | $\mathbf{2}$ | $\mathbf{1 . 4}$ | $\mathbf{1 . 6}$ | $\mathbf{2 . 3}$ | $\mathbf{1 . 7}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1 . 6}$ | $\mathbf{2}$ | $\mathbf{1 . 4}$ | $\mathbf{1} .6$ | $\mathbf{2}$ | $\mathbf{1} .75$ | $\mathbf{1} .25$ |

# Department of Basic Science \& Humanities <br> AY: 2017-18 <br> I-B.Tech I Semester (R16 Regulation) 

## SUBJECT: ENGLISH LANGUAGE COMMUNICATION SKILLS LAB (EN107HS)

After going through this course, the student gets a thorough knowledge on

## COURSE OUTCOMES:

| S.No. | COURSE OUTCOMES | B.T. <br> LEVEL |
| :---: | :--- | :---: |
| EN107HS.1 | Better understanding of nuances of language through audio0visual <br> experience and group activities. | 2 |
| EN107HS.2 | Neutralization of accent for intelligibility. | 1 |
| EN107HS.3 | Speaking with clarity and confidence thereby enhancing <br> employability skills of the students. | 3 |
| EN107HS.4 | Build self -confidence and art of presentations | 3 |
| EN107HS.5 | Overcome stage fear, develop team playing | 6 |

## MAPPING:

| $\mathbf{C}$ CO | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P S O}$ | $\mathbf{P S O}$ | $\mathbf{P S O}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |  |
| EN107HS.1 | 3 | 2 | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | - | 1 | 1 |
| EN107HS.2 | 3 | 2 | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | - | 2 | 1 |
| EN107HS.3 | 3 | 2 | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 1 | - | 1 |
| EN107HS.4 | 3 | 2 | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 1 | 2 | 1 |
| EN107HS.5 | 3 | 2 | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | - | 2 | 1 |
| Average | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{1}$ | $\mathbf{1} .75$ | $\mathbf{1}$ |

## Department of Basic Science \& Humanities

AY: 2017-18
I-B.Tech I Semester (R16 Regulation)

## SUBJECT: ENGINEERING WORKSHOP (ME108ES)

After going through this course, the student gets a thorough knowledge on

## COURSE OUTCOMES:

| S.No. | COURSE OUTCOMES | B.T. <br> LEVEL |
| :---: | :--- | :---: |
| ME108ES. 1 | Ability to understand the purpose of all the components of a computer <br> system | 2 |
| ME108ES.2 | Ability to assemble and dissemble the computer system | 1 |
| ME108ES.3 | Ability to install and use different operation systems like windows, <br> linux | 3 |
| ME108ES.4 | Ability to create the documents, power point presentations and excel <br> sheets | 6 |
| ME108ES.5 | Ability to design the web sites | 6 |

MAPPING:

| CO | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P S O}$ | $\mathbf{P S O}$ | $\mathbf{P S O}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |  |
| ME108ES.1 | 3 | 1 | 3 | - | 2 | - | - | - | 2 | 2 | - | 3 | 2 | 1 | 3 |
| ME108ES.2 | 2 | 2 | 3 | - | - | - | - | - | 2 | 2 | - | 2 | 1 | 2 | 1 |
| ME108ES.3 | 2 | 2 | 1 | - | 1 | - | - | - | 2 | 2 | - | 2 | - | 1 | - |
| ME108ES.4 | 3 | 2 | 2 | 2 | - | - | 2 | - | 2 | 3 | - | 2 | 2 | - | 2 |
| ME108ES.5 | 3 | 2 | 3 | - | - | - | 3 | - | 2 | 3 | - | 3 | 3 | 1 | 1 |
| Average | $\mathbf{2 . 6}$ | $\mathbf{1 . 8}$ | $\mathbf{2 . 4}$ | $\mathbf{2}$ | $\mathbf{1 . 5}$ | $\mathbf{0}$ | $\mathbf{2 . 5}$ | $\mathbf{0}$ | $\mathbf{2}$ | $\mathbf{2 . 4}$ | $\mathbf{0}$ | $\mathbf{2 . 4}$ | $\mathbf{2}$ | $\mathbf{1 . 2 5}$ | $\mathbf{1 . 7 5}$ |

## Department of Basic Science \& Humanities

AY: 2017-18
I-B.Tech II Semester (R16 Regulation)

## SUBJECT: ENGINEERING PHYSICS-II (PH201BS)

After going through this course, the student gets a thorough knowledge on

## COURSE OUTCOMES:

| S.No. | COURSE OUTCOMES | B.T. <br> LEVEL |
| :---: | :--- | :---: |
| PH201BS.1 | Realize the importance of behavior of a particle quantum mechanically. | 1 |
| PH201BS.2 | Learn concentration estimation of charge carriers in semiconductors. | 5 |
| PH201BS.3 | Learn various magnetic dielectric properties and apply them in <br> engineering applications | 3 |
| PH201BS.4 | Know the basic principles and applications of super conductors | 1 |
| PH201BS.5 | Some basic concept of nano Science and technology | 2 |

## MAPPING:

| $\mathbf{C O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | PSO | PSO | PSO |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |  |
| PH201BS.1 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | - | - | 3 | 2 | 2 | 3 | 2 | 1 |
| PH201BS.2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | - | - | 3 | 2 | 2 | 3 | 2 | 1 |
| PH201BS.3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | - | - | 3 | 2 | 2 | 3 | 2 | 1 |
| PH201BS.4 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | - | - | 2 | 2 | 2 | 3 | 2 | 1 |
| PH201BS.5 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | - | - | 2 | 2 | 2 | 3 | 2 | 1 |
| Average | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{2 . 8}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{2 . 6}$ | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |

# Department of Basic Science \& Humanities <br> AY : 2017-18 <br> I-B.Tech II Semester (R16 Regulation) 

## SUBJECT: MATHEMATICS-II (MA202BS)

After going through this course, the student gets a thorough knowledge on

## COURSE OUTCOMES:

| S.No. | COURSE OUTCOMES | B.T. <br> LEVEL |
| :---: | :--- | :---: |
| MA202BS.1 | Student will be able to apply Laplace transforms to solve initial value <br> problems <br> used in different areas of engineering | 3 |
| MA202BS.2 | Student will be able to evaluate improper integrals using Beta and <br> Gamma functions | 6 |
| MA202BS.3 | Multiple integrals and can apply these concepts to find the area and <br> volume of various regions using double and triple integrals. | 1,3 |
| MA202BS.4 | Students will able to learn fundamental vector calculus apply those <br> logics in the fields like gravitation and electric fields | 3 |
| MA202BS.5 | Students will able to evaluate the line, surface and volume integrals and <br> converting them from one to another | 6 |

## MAPPING:

| CO | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | PSO | PSO | PSO |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |  |
| MA202BS.1 | 3 | 3 | 3 | 2 | 2 | 1 | - | - | - | 1 | 1 | 2 | 1 | 2 | - |
| MA202BS.2 | 3 | 2 | 3 | 3 | 1 | 1 | - | - | - | 1 | 2 | 1 | 2 | 3 | 3 |
| MA202BS.3 | 3 | 3 | 2 | 2 | 2 | 1 | - | - | 1 | 2 | 2 | 1 | 3 | - | 2 |
| MA202BS.4 | 3 | 2 | 2 | 2 | 2 | 1 | - | - | 1 | 1 | 1 | 1 | - | 1 | 3 |
| MA202BS.5 | 3 | 2 | 2 | 2 | 2 | 1 | - | - | 1 | 1 | 1 | 1 | 1 | 1 | 3 |
| Average | $\mathbf{3}$ | $\mathbf{2 . 4}$ | $\mathbf{2 . 4}$ | $\mathbf{2 . 2}$ | $\mathbf{1 . 8}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{1 . 2}$ | $\mathbf{1 . 4}$ | $\mathbf{1 . 2}$ | $\mathbf{1 . 7 5}$ | $\mathbf{1 . 7 5}$ | $\mathbf{2 . 7 5}$ |

# Department of Basic Science \& Humanities <br> AY : 2017-18 <br> I-B.Tech II Semester (R16 Regulation) 

SUBJECT: MATHEMATICS-III (MA203BS)
After going through this course, the student gets a thorough knowledge on

## COURSE OUTCOMES:

| S.No. | COURSE OUTCOMES | B.T. <br> LEVEL |
| :---: | :--- | :---: |
| MA203BS.1 | Differentiate among random variables involved in the probability <br> models which are useful for all branches of engineering | 2 |
| MA203BS.2 | Calculate mean, proportions and variances of sampling distributions <br> and to make <br> important decisions s for few samples which are taken from a large data | 4 |
| MA203BS.3 | Student will able to solve the tests of ANOVA for classified data | 3,5 |
| MA203BS.4 | Students will able to understand the knowledge of interpolation and <br> apply in scientific and engineering problems | $1,2,3$ |
| MA203BS.5 | Students will able to solve the numerical solutions for a given first order <br> initial value problem | 3 |

## MAPPING:

| $\mathbf{C O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P S O}$ | $\mathbf{P S O}$ | $\mathbf{P S O}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |  |
| MA203BS. 1 | 3 | 3 | 3 | 3 | 2 | 1 | - | - | - | 1 | 1 | 2 | 1 | 1 | 1 |
| MA203BS. 2 | 3 | 2 | 2 | 3 | 1 | 1 | - | - | - | 1 | 2 | 1 | 1 | 1 | 1 |
| MA203BS.3 | 3 | 3 | 2 | 3 | 2 | 1 | - | - | 1 | 2 | 2 | 1 | 1 | 1 | 1 |
| MA203BS.4 | 3 | 2 | 3 | 2 | 2 | 1 | - | - | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| MA203BS.5 | 3 | 2 | 3 | 2 | 2 | 1 | - | - | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Average | $\mathbf{3}$ | $\mathbf{2 . 4}$ | $\mathbf{2 . 6}$ | $\mathbf{2 . 6}$ | $\mathbf{1 . 8}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{1 . 2}$ | $\mathbf{1 . 4}$ | $\mathbf{1 . 2}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1}$ |

# Department of Basic Science \& Humanities <br> AY: 2017-18 <br> I-B.Tech II Semester (R16 Regulation) 

## SUBJECT: COMPUTER PROGRAMMING IN C (CS204ES)

After going through this course, the student gets a thorough knowledge on

## COURSE OUTCOMES:

| S.No. | COURSE OUTCOMES | B.T. <br> LEVEL |
| :---: | :--- | :---: |
| CS204ES.1 | Develop the flow charts and algorithms, and then implement, compile <br> and debug programs in C language for solving a problem | 6 |
| CS204ES.2 | Design programs involving decision structures, loops for problem <br> solving | 6 |
| CS204ES.3 | Design programs to develop applications using array data structure | 6 |
| CS204ES.4 | Solve scientific problems using functions | 3 |
| CS204ES.5 | Make use of pointers to design applications for efficient and dynamic <br> memory allocation | 3,6 |

## MAPPING:

| CO | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P S O}$ | PSO | PSO |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS204ES. 1 | 3 | 3 | 3 | 1 | - | - | 1 | 1 | - | 3 | - | - | 2 | 1 | - |
| CS204ES.2 | 3 | 3 | 2 | - | 2 | - | 2 | - | 2 | 3 | - | - | 2 | - | 2 |
| CS204ES.3 | 3 | 3 | 2 | 2 | - | - | - | 2 | - | 3 | - | - | 2 | 2 | - |
| CS204ES.4 | 3 | 3 | 3 | - | 2 | - |  | - | 2 | 3 | - | - | 2 | - | 2 |
| CS204ES.5 | 2 | 2 | 3 | 1 | 1 | - | - | 1 | 1 | 2 | - | - | 2 | 1 | 1 |
| Average | $\mathbf{2 . 8}$ | $\mathbf{2 . 8}$ | $\mathbf{2 . 6}$ | $\mathbf{1 . 3}$ | $\mathbf{1 . 6}$ | $\mathbf{0}$ | $\mathbf{1 . 5}$ | $\mathbf{1 . 3}$ | $\mathbf{1 . 6}$ | $\mathbf{2 . 8}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{2}$ | $\mathbf{1 . 3 3}$ | $\mathbf{1 . 6 7}$ |

# Department of Basic Science \& Humanities <br> AY: 2017-18 <br> I-B.Tech II Semester (R16 Regulation) 

## SUBJECT: ENGINEERING GRAPHICS (ME205ES)

After going through this course, the student gets a thorough knowledge on

## COURSE OUTCOMES:

| S.No. | COURSE OUTCOMES | B.T. <br> LEVEL |
| :---: | :--- | :---: |
| ME205ES.1 | Student are able to draw various engineering curves in different methods <br> and learned methods of dimensioning | 1 |
| ME205ES.2 | Students can draw the first and third angle projections of points, lines <br> and planes. | 1 |
| ME205ES.3 | Students are able to draw the projections of solids. | 1 |
| ME205ES.4 | Students are able to draw the projections of sections and developments <br> of solids. | 1,6 |
| ME205ES.5 5 | Students are able to draw the isometric views and convert isometric to <br> orthographic and vice versa. | 1,2 |

## MAPPING:

| CO | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | PSO | PSO | PSO |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ME205ES.1 | 1 | 1 | - | - | - | 1 | - | - | - | 1 | - | - | 2 | 1 | 1 |
| ME205ES.2 | 1 | 2 | 1 | 1 | 1 | 1 | - | - | - | 1 | - | - | - | 1 | 3 |
| ME205ES.3 | 1 | 3 | 3 | 1 | 2 | 1 | - | - | 1 | 1 | - | 2 | 2 | 2 | 1 |
| ME205ES.4 | 1 | 3 | 3 | 1 | 2 | 1 | - | 1 | 1 | 1 | 1 | 2 | 2 | 1 | - |
| ME205ES.5 | 1 | 2 | 2 | 1 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 |
| Average | $\mathbf{1}$ | $\mathbf{2 . 2}$ | $\mathbf{2 . 2}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{1 . 2}$ | $\mathbf{1 . 5}$ |

# Department of Basic Science \& Humanities <br> AY : 2017-18 <br> I-B.Tech II Semester (R16 Regulation) 

## SUBJECT: ENGINEERING CHEMISTRY LAB (CH206BS)

After going through this course, the student gets a thorough knowledge on

## COURSE OUTCOMES:

| S.No. | COURSE OUTCOMES | B.T. <br> LEVEL |
| :---: | :--- | :---: |
| CH206BS.1 | To acquire practical knowledge on the basic chemistry principles to <br> apply in electrical and electronics engineering | 1,3 |
| CH206BS.2 | To acquire practical knowledge on the techniques for the preparation <br> and characterization of materials | 1 |
| CH206BS.3 | To acquire knowledge on electrochemical techniques | 1 |
| CH206BS.4 | To acquire training in accurate and precise data collection |  |
| CH206BS.5 | Acquire the knowledge to compute residues and integrals using the <br> residue theorem | 1 |

## MAPPING:

| CO | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P S O}$ | PSO | PSO |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CH206BS.1 | 1 | 1 | 1 | 1 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | - | - | 2 |
| CH206BS.2 | 1 | 1 | 1 | 1 | 1 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | - | - | 1 |
| CH206BS.3 | 2 | - | 1 | - | - | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 1 | 2 |
| CH206BS.4 | 2 | 1 | 1 | 1 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | - | - | - | 2 |
| CH206BS.5 | 2 | 1 | 1 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | - | - | 2 |
| Average | $\mathbf{1 . 6}$ | $\mathbf{0 . 8}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1 . 4}$ | $\mathbf{2 . 6}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{2 . 8}$ | $\mathbf{2}$ | $\mathbf{2 . 2}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 2}$ | $\mathbf{1 . 8}$ |

# Department of Basic Science \& Humanities <br> AY : 2017-18 <br> I-B.Tech II Semester (R16 Regulation) 

## SUBJECT: ENGINEERING PHYSICS LAB (PH207BS)

After going through this course, the student gets a thorough knowledge on

## COURSE OUTCOMES:

| S.No. | COURSE OUTCOMES | B.T. <br> LEVEL |
| :---: | :--- | :---: |
| PH207BS.1 | Understand experimentally the concepts in optics like interference and <br> diffraction and know fundamental to future application and present <br> applications | 2 |
| PH207BS.2 | Explore the functionality of capacitors, resistors, inductors. And the way <br> of working in present technology industry. | 1 |
|  | Understand the functioning of various semiconductor devices, optical <br> fibers, LEDs and Solar cells which will help the students in their further <br> studies. And knowing fundamental behavior of devices and it application <br> for present and future technology. | 2 |
| PH207BS.3 |  |  |

## MAPPING:

| $\mathbf{C O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P S O}$ | $\mathbf{P S O}$ | $\mathbf{P S O}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |  |
| PH207BS.1 | 3 | 3 | 3 | 3 | 2 | - | 2 | 1 | - | - | - | 1 | 3 | 3 | 1 |
| PH207BS. 2 | 3 | 3 | 3 | 3 | 2 | - | 2 | 1 | - | - | - | 1 | 2 | 2 | 2 |
| PH207BS.3 | 3 | 3 | 3 | 3 | 2 | - | 2 | 1 | - | - | - | 1 | 1 | 1 | - |
| PH207BS.4 | 3 | 3 | 3 | 3 | 2 | - | 2 | 1 | - | - | - | 1 | 3 | 2 | 1 |
| Average | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2} .25$ | $\mathbf{2}$ | $\mathbf{1}$ |

## Department of Basic Science \& Humanities

AY : 2017-18
I-B.Tech II Semester (R16 Regulation)
SUBJECT: COMPUTER PROGRAMMING IN C LAB (CS208ES)
After going through this course, the student gets a thorough knowledge on

## COURSE OUTCOMES:

| S.No. | COURSE OUTCOMES | B.T. <br> LEVEL |
| :---: | :--- | :---: |
| CS208ES.1 | Implement, compile and debug programs in C language for solving a <br> problem | 6 |
| CS208ES.2 | Design programs involving decision structures, loops for problem <br> solving | 6 |
| CS208ES.3 | Design programs to develop applications using array data structure | 6 |
| CS208ES.4 | Apply functions to solve real world problems | 3 |
| CS208ES.5 | Make use of pointers to design applications with efficient use of memory | 6 |

## MAPPING:

| $\mathbf{C}$ CO | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P O}$ | $\mathbf{P S O}$ | PSO | PSO |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS208ES.1 | 1 | - | - | 3 | - | - | - | - | 3 | - | - | - | - | 2 | 1 |
| CS208ES.2 | 1 | 1 | - | 3 | 1 | - | 2 | - | 2 | - | 1 | 2 | 2 | 3 | 1 |
| CS208ES.3 | 2 | - | - | 3 | - | - | 2 | - | 2 | - | - | - | 3 | 2 | 2 |
| CS208ES.4 | - | 3 | - | 3 | 1 | - | 3 | - |  | - | 1 | 1 | 1 | - | - |
| CS208ES.5 | - | - | - | 3 | - | - | - | - | - | - | - | - | - | 2 | 3 |
| Average | $\mathbf{1 . 3 3}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{3}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{2 . 3}$ | $\mathbf{0}$ | $\mathbf{2 . 3}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{1 . 5}$ | $\mathbf{2}$ | $\mathbf{2} .25$ | $\mathbf{1 . 7 5}$ |

